

THE MICO UNIVERSITY COLLEGE

Graduate School of Education

Master in Education - Special Education



Evaluation of Teaching Performance

NAME OF STUDENT: _____
(Please Print)

NAME OF PLACEMENT: _____

NAME OF COOPERATING/CONTACT TEACHER: _____

PERIOD OF PRACTICUM: _____

UNIVERSITY SUPERVISOR: _____

Check (✓) the number you consider most accurately represents your judgment, using the following rating scale.

RATING SCALE

NA= Not applicable

5 = SUPERIOR – Exceptional and consistently high performance

4 = ABOVE AVERAGE – Performance above the standard

3 = AVERAGE – Meets the standard of performance

2 = BELOW AVERAGE – Does not meet the standard in all areas but not completely unsatisfactory

1 = UNSATISFACTORY – Not able to meet the minimum standard

	Assessment Dimensions	NA	1	2	3	4	5
A	Planning and Preparation						
	Demonstrates knowledge of content and pedagogy.						
	Demonstrates knowledge of students.						
	Selects appropriate instructional goals/ objectives.						
	Demonstrates knowledge of resources to enhance teaching and learning.						
	Designs coherent instruction.						
	Develop IEP						
	Lesson plans well written						
B	Classroom Environment						
	Creates an environment of respect and rapport.						
	Shows interest in students						
	Establishes a culture for learning. Consistently provided students with positive feedback and promoted a positive learning environment						
	Manages classroom procedures. Organized and managed time, space, and activities to promote learning						
	Manages student behaviour. Established and maintained clear, consistent standards of classroom behaviour						
	Organizes physical space.						
C	Instructions						
	Communicates clearly and accurately.						
	Uses questioning and discussion techniques to enhance student learning.						
	Engages ALL students in learning. Helped students work productively and cooperatively with each other						
	Provides consistent and timely feedback to students. Consistently provided students with positive feedback and promoted a positive learning environment						
	Demonstrates flexibility and responsiveness to students' learning needs.						
	Utilizes technology appropriate to instructional design and students' learning needs.						
	Makes accommodations and modifications: Supports students who are not meeting learning goals; Uses resources for adjusting or supporting learning; Suggests other possible actions to support learning						
D	EVALUATION						
	Evaluates student prior to teaching						
	Evaluates objectives of lesson: Determines if learning was achieved						
	Evaluates own teaching performance: Commits to reflection, assessment, and learning as an on-going process						
	Attempts to improve teaching performance						
	Does ongoing assessment of student's learning						

E	Professional Responsibilities										
	Self-evaluates and assess effectiveness of a lesson and adjust where necessary.										
	Accepts feedback in a professional manner and responds accordingly.										
	Maintains accurate records of student progress.										
	Establishes supportive and cooperative relationships with colleagues.										
	Establishes supportive and cooperative relationships with families.										
	Demonstrates professionalism through personal appearance and presentation.										
	Seeks opportunities for professional growth.										
F	Consultation & Collaboration										
	Collaborates with colleagues to coordinate learning activities or address other concerns										
	Demonstrates a knowledge of resources available										
	Communicates with parents or guardians about student learning										
	Knows a variety of forms of communications										
	Uses several forms of communication										
	Communicates successes as well as concerns										
G	PERSONALITY CHARACTERISTICS										
	Attitude										
	Cooperative										
	Deporment										
	Courtesy										
	Creativity										
	Flexibility										
	Punctuality										
	Displays initiative										
	Handles information about students ethically										
	Uses correct grammar and vocabulary, speech and diction										
	Dresses appropriately										
	Exemplifies mature behaviour and emotional stability										
	Adapts readily to changes and emergency situations in the classroom										
H	Overall teaching performance										
	TOTAL										

LETTER GRADE	%	
A+	90-100	
A	85-89	
A-	80-84	
B+	75-79	
B	70-74	PASS
B-	65-69	FAIL/RE-SIT

GENERAL COMMENTS:

SIGNATURE _____
COOPERATING TEACHER

and/ OR SIGNATURE _____
UNIVERSITY SUPERVISOR

DATE: _____

DATE: _____