**TEMPLATE FOR UNIT PLAN**

**Subject:**

**Topic/Theme:**  (Should be broad enough to cover at least 4 weeks.)

**Duration:**

**Grade/Class:**

**Description of Population:**  (Include information on the students who will participate in the unit re ability levels, ages, disabilities among other necessary information.)

**Rationale for Unit Topic/Theme:**  (Why is it important for the students to learn about this topic/theme at this grade level/stage of their learning?)

**Subtopics:**  (Include a break- down of the broad topic or theme in the order they will be addressed. Scope and sequence of the broad topic or theme)

**General Objectives: (**Written in broad terms to reflect the learning outcomes in relation to the topic and subtopics.)

**Prerequisite skills: (**What skills should the students have in their repertoire to successfully participate in the unit?)

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| **Week/s**  | **Subtopic/s** | **Specific Objectives** | **Content** | **Methodology/****Strategy** | **Procedures/Activities** | **Materials** | **Assessment/****Evaluation Procedures** |
| E.g., Week 1 or week # plus lesson # if you wish to do so | Taken from previous list outlined | Should be specific, measurable and observable | Researched and referenced information you will share with the students during teaching | Outline the methodology or strategies you will incorporate in the teaching of the subtopic | Describe important procedures/activities that will be employed during the teaching process. Not all can be described here; hence, include the most important ones and reserve the others for the lesson plan. This does not reflect step by step procedures as in a lesson plan. | Include materials for the week or lessons | How will you evaluate or assess learning of the content or subtopic?This is aligned to the culminating activity of each lesson. |

**OR**

**You use this format below without the tables to do the weekly plan**

Week:

Subtopic:

Specific Objective(s):

Content:

Methodology/Strategies/Techniques:

Procedure/Activities:

Materials:

Assessment/ Evaluation Procedures: