



Evaluation of Practicum -Teacher Form

Student Teacher Name

School

Grade/Class

Evaluation/Practicum Period

OPTION AREA

Assessment of Student Teacher	Rating	Advanced	Proficient	Developing	Basic	Not Observed
	Points	4	3	2	1	N/O

1 Reflects on the extent to which the learning goals were met

- ___ Shares accurate recollections with strengths and weaknesses
- ___ Determines if learning was achieved
- ___ Uses specific examples to support judgments
- ___ Commits to reflection, assessment, and learning as an ongoing process
- ___

2 Demonstrates a sense of efficacy

- ___ Supports students who are not meeting learning goals
- ___ Uses resources for adjusting or supporting learning
- ___ Suggests other possible actions to support learning
- ___ Recognized and assisted students in need of remediation/help
- ___ Helped students work productively and cooperatively with each other
- ___ Consistently provided students with positive feedback and promoted a positive learning environment
- ___ Organized and managed time, space, and activities to promote learning
- ___ Established and maintained clear, consistent standards of classroom behaviour
- ___ Projected a leadership style in which teacher and student share responsibility

3 Builds professional relationships with colleagues to share teaching insights and to coordinate learning activities for students

- ___ Collaborates with colleagues to coordinate learning activities or address other concerns
- ___ Demonstrates a knowledge of resources available

4 Communicates with parents or guardians about student learning

- ___ Knows a variety of forms of communications
- ___ Uses several forms of communication
- ___ Communicates successes as well as concerns

5 Professional Dispositions

- Regular attendance
- Dependable
- Punctual
- Responsible
- Appropriate role model
- Professional appearance
- High ethical standards
- Grammar and vocabulary, Speech and diction
- Responsive to constructive feedback/suggestions
- Respects privacy of students and confidentiality of information

6 Establishes and maintains rapport with students

- Attempts to establish rapport
- Is warm, concerned, sincere
- Smiles, makes eye contact, listens
- Shows interest in students

7 Establishes and maintains consistent standards of classroom behaviour

- Has behaviour standards and respect
- Responds to behaviour
- Attempts to respond to disruptive behaviour with consistency and success

Additional Comments Regarding Observation:

Cooperating Teacher or Supervisor Signature

Date