



THE MICO UNIVERSITY COLLEGE

MASTER OF ARTS IN TEACHING

INTERNAL/ EXTERNAL PRACTICUM ASSESSMENT INSTRUMENT

Participants: _____ Area of Specialization _____ Institution of Practice _____

All items should be rated in the scale of 0-4 (where 4 is highest possible rating). 'U' indicates unobserved.

NOTE: Items not observed during lesson would first be noted by an (*) in the 'U' column, then be rated later, after verification by other sources of evidence including lesson plans and/ or by consultation with the college representative(s)

| STAGE | PERFORMANCE CRITERIA AND STANDARDS OF PRACTICE | U | 0 | 1 | 2 | 3 | 4 |
|--|---|---|---|---|---|---|---|
| Planning | P1. Evidence of Situation Analysis | | | | | | |
| | P2. Content is relevant to objectives/ purpose | | | | | | |
| | P3. Objectives appropriate, clearly stated and valuable to learners | | | | | | |
| | P4. Methods/ strategies are learner-focused | | | | | | |
| | P5. Activities relevant to objectives and learners' characteristics | | | | | | |
| | P6. Closure addresses purpose | | | | | | |
| | P7. Closure sets framework for future/ reinforcement | | | | | | |
| Teaching/ Learning Process | T1. Introductory activity prepares lecturers for session/ encourages readiness for the learning process | | | | | | |
| | T2. Purpose of lesson is made known at some point | | | | | | |
| | T3. Lesson appropriately sequenced and adequately timed for the learners | | | | | | |
| | T4. Ideas and explanations are clear and effective | | | | | | |
| | T5. Questioning techniques encourage higher-order thinking | | | | | | |
| | T6. Learners' perspectives are accommodated | | | | | | |
| | T7. Barriers to the learning process are appropriately addressed | | | | | | |
| | T8. Instructional strategies appropriately managed | | | | | | |
| | T9. Learners' exploration is encouraged | | | | | | |
| | T10. Technology (A/V aids, equipment and resources) effectively used | | | | | | |
| | T11. Authentic experiences are provided | | | | | | |
| | T12. Evidence of formative assessment based on feedback given | | | | | | |
| | T13. Learners are encouraged to reflect | | | | | | |
| | T14. Affective concerns are appropriately addressed | | | | | | |
| | T15. All domains of learning are addressed | | | | | | |
| | T16. Multiple perspectives of content are encouraged | | | | | | |
| | T17. Evaluation is guided by objectives chosen and any that may have emerged | | | | | | |
| | T18. Learners are prepared for evaluative experience | | | | | | |
| | T19. Learners' feedback is encouraged | | | | | | |
| | T20. Flexibility of the teacher is evident | | | | | | |
| T21. Interactivity is encouraged (learners initiate, create/ manipulate material/ content) | | | | | | | |
| T22. Learners are encouraged to think about their own learning processes | | | | | | | |
| T23. Problem solving approach is taken | | | | | | | |
| T24. Respect for learners, their experiences, interest and differences known | | | | | | | |
| T25. Relevance of projects/ activities to lesson content and objectives indicated | | | | | | | |
| T26. Communication, language and style appropriate and learner friendly | | | | | | | |
| T27. Creative management of existing physical and learning conditions | | | | | | | |
| Effecting | E1. Student/ student and students/ teacher interactions encouraged | | | | | | |
| | E2. Assessment of objectives and activities evident and appropriate | | | | | | |
| | E3. Creativity encouraged and/or special projects developed | | | | | | |
| | E4. Consistency in planning and implementation | | | | | | |
| | E5. Evidence of reflectivity (focus on self, teaching, proposing action, etc.) | | | | | | |
| | E6. Evidence of students' work & progress, as a result of the teacher's efforts | | | | | | |

Total Score= (Overall sum of the sub-totals from all the columns): TOTAL= _____ Percentage Score: _____ Recommended Grade: _____

Date: _____ College Rep: _____ External Examiner: _____

Grading Scale

| Score | Grade |
|----------|-------|
| 90-100 | A+ |
| 80-89 | A |
| 75-79 | A- |
| 70-74 | B+ |
| 65-69 | B |
| Below 65 | Fail |